Called to bring hope:
The Year for Priests

Catholic Education Week 2010
School Resource Book
Catholic Education Week 2010 will be celebrated in the Diocese of Sale from Friday 30 April to Friday 7 May.

This year’s theme is ‘Called to bring hope—The Year for Priests.’

Catholic Education Week is a wonderful opportunity to:

- Proclaim our Catholic identity
- Celebrate our faith tradition
- Host and participate in activities which build a sense of community
- Actively promote Catholic education in the Diocese of Sale

*Catholic Education Week should be one of the most important weeks on every school’s calendar.*

The official launch of Catholic Education Week will be the Leadership Mass and Dinner held in Pakenham on Thursday 29 April.

This evening provides the opportunity to:

- Acknowledge the contribution of dedicated leaders, teachers, staff and students in Catholic schools across the diocese
- Acknowledge the effort and achievement of staff and students through the presentation of various awards

At the invitation of Bishop Prowse, we are introducing a Diocesan Children’s Mass to our Catholic Education Week celebrations this year. Students from almost every Catholic school in the Diocese of Sale will celebrate Mass together in St Mary’s Cathedral, Sale, on Friday 30 April.

I hope that you will find this Catholic Education Week Resource Book useful.

Regards

Peter Ryan
DIRECTOR OF CATHOLIC EDUCATION, DIOCESE OF SALE
Catholic Education Week is not just a great time to celebrate your school’s strengths with current students and parents but to actively promote your school to the wider community.

Schools are strongly encouraged to hold at least one major event during Catholic Education Week. Suggestions from the Working Party include:

- Invite preschools to primary schools and Year Sixes to secondary colleges to share a morning or afternoon session together in celebration of your school.

- Organise (with other schools in your cluster) a shopping centre display to promote Catholic education in the region. Permission from centre management would need to be sought but this is a great way to promote our schools to the wider public. Exhibits could include live performances by school choirs and / or static displays.

- Invite past students to the school to provide witness / testimony to the impact of Catholic education on their lives.

- Conduct an art competition as a way of celebrating the talents of students. This could include religious art.

- Celebrate Mass at local level to strengthen school / parish links.

- Hold a combined school Mass with other Catholic primary and secondary schools in the area.

- Organise an outdoor games session to be conducted by senior students / secondary school students.

- Hold a community picnic / sausage sizzle lunch cooked by parents/staff.

- Conduct an Open Day including tours of the school.

- Organise a cross country event followed by picnic lunch with parents.
School promotion

- Present a kindergarten information session for current and prospective parents.
- Hold a school assembly featuring items from each class as well as displays around the school featuring the theme for Catholic Education Week.
- Organise social or sporting activities for all the Catholic primary or secondary schools in your cluster.

Once your school has selected its main event, you should then focus on actively promoting it.

Events can be effectively and inexpensively promoted by word of mouth, newsletter, posters and flyers.

It is suggested that schools invite local journalists to cover their major event. If journalists are not able or willing to attend, you could submit a press release / news article and photo to the local papers following the event.

*Catholic Education Week ties in nicely with the main recruitment / enrolment period for most of our schools.*

This makes it is an ideal time to:

- Organise newspaper advertising and editorial (in cluster groups or individually)
- Update, print and distribute school promotional material
- ‘Raise the bar’ with school promotion
  
  Create a School Promotion Committee

  Develop a School Promotion Plan

  Review school website, newsletter, handbook, flyers etc.
**Welcome Introduction** (Principal or School Leader)

**Leader:** Welcome to all members of our school community who have come together to celebrate Catholic Education Week 2010 in this the Year for Priests. Today we want to show our appreciation for our priests by remembering them in a special way.

This year it is 150 years since the death of the priest Fr John Vianney who is known more commonly by his title ‘Curé d’Ars’ (the parish priest of the village of Ars-sur-Formans). He is the Patron of Parish Priests. The Pope has announced this year as the *Year for Priests* in honour of ‘the 150th anniversary of the death of the Holy Curé d’Ars, Jean-Marie Vianney, a true example of a pastor at the service of Christ’s flock.’

**Gathering Song**
Suggestions:  Gather Us In (Haugen, 1982, in *Gather*)
                      We Welcome You to This Place (Burland, 2001, in *One Family*)

**Call to Prayer**

**Leader:** As we begin, we would like to acknowledge the traditional custodians of this land and pay our respects to the Elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Indigenous Australia.

**Opening Prayer:**
Father,
for Your glory and our salvation
You appointed Jesus Christ eternal High Priest.
Almighty God, You give us priests to guide us.
Help them to be faithful to their work.
Open our eyes to see Your hand at work.
Help us to cherish the gifts that surround us,
to share Your blessings with our brothers and sisters
and to experience the joy of life in Your presence.
We ask this through Christ our Lord.
**All:** Amen.
THE WORD OF GOD

Procession of the Word
(The Word can be carried ceremoniously to a place of proclamation. It could be accompanied by either instrumental music or appropriate acclamation).

Song Suggestions:
Halle, Halle, Halle (Caribbean Tradition, 1990, in As One Voice for Kids)
Celtic Alleluia (O’Carroll & Walker, 1985, in As One Voice)
Hallelujah! Praise Ye Lord (Traditional, no date, in As One Voice)

READING: Job 11:18-19
A reading from the Book of Job

And you will have confidence, because there is hope; you will be protected and take your rest in safety. You will lie down, and no one will make you afraid; many will entreat your favor.

This is the Word of the Lord

All: Thanks be to God

Reader: A reading from the Holy Gospel according to Matthew
(Matthew 16:13-20, from the Dramatised Bible)

Peter’s Declaration about Jesus

Narrator: Jesus went to the territory near the town of Caesarea Philippi, where he asked his disciples:

Jesus: Who do people say the Son of Man is?
Narrator: They answered:
Disciple 1: Some say John the Baptist.
Disciple 2: Others say Elijah.
Disciple 3: Others say Jeremiah or some other prophet.
Jesus: What about you? Who do you say I am?
Narrator: Simon Peter answered:
Peter: You are the Messiah, the Son of the living God.

Jesus: Good for you, Simon, son of John! For this truth did not come to you from any human being, but it was given to you directly by my Father in Heaven. And so I tell you, Peter: you are a rock, and on this rock foundation I will build my church, and not even death will ever be able to overcome it. I will give you the keys of the kingdom of heaven; what you prohibit on earth will be prohibited in heaven and what you permit on earth will be permitted in heaven.

Narrator: Then Jesus ordered his disciples not to tell anyone that he was the Messiah.

This is the Gospel of the Lord

All: Praise to you Lord Jesus Christ.

(Pause for a moment of silent reflection)

After the reading, the leader relates the meaning of the Scripture passage to the lives of the students and teachers today.

Reflection Song
Will You Love Me (Boniwell, 1981)
I Will Praise You Lord (Burland, 2002, in One Family)

Prayers of Intercession
Leader: Confident of God’s mercy and generosity, we pray:

Reader 1: For Pope Benedict, Bishop Prowse and all the priests and deacons of our diocese and all who lead and serve the church in the world, in Australia and in our local community.

We pray to the Lord.

All: Lord, hear our prayer.

Reader 2: For Catholic education in Australia and across our diocese, both urban and remote. May we strive to provide education for all in the spirit of Mary MacKillop.

We pray to the Lord.

All: Lord, hear our prayer.

Reader 3: For our own school communities. May we build a future in faith and learning together.

We pray to the Lord.

All: Lord, hear our prayer.
Reader 4: For those in the world, especially children, for whom the future is uncertain. We pray to the Lord.

All: Lord, hear our prayer.

Leader: Lord God, You have given us all that we are and all that we have. Continue to bless us with Your gifts and hear our prayers, spoken and unspoken, through Christ our Lord.

All: Amen

Lord’s Prayer
All pray the Our Father together

Closing Prayer
Lord our God,
You guide Your people by the ministry of priests.
Keep them faithful in obedient service to you
that by their life and ministry
they may bring You glory in Christ.

We ask this in the name of Jesus Your Son

All: Amen

Blessing
Leader: May God the Creator bless you as you journey forth.

All: Amen

Leader: May Jesus the Saviour be at your side through all times and seasons.

All: Amen

Leader: May we reach out and serve others as we follow in the footsteps of our priests.

Leader: May the Holy Spirit watch over us now and always.

All: Amen

Sending forth
Leader: Go in peace to love and serve the Lord.

Thanks be to God.

Recessional Song
Rise Up (Mitchell, 2006, in Ordinary People)
In the spirit of St John Vianney, we pray for our own priest and all the priests around the globe who spread the Good News of Jesus to others.

You came from among us to be, for us, one who serves.
We thank you for ministering Christ to us and helping us minister Christ to each other.
We are grateful for the many gifts you bring to our community:
for drawing us together in worship,
for visiting our homes,
for comforting us in sickness,
for showing us compassion,
for blessing marriages,
for baptising children,
for confirming us in our calling,
for supporting those who are sad,
for helping us to grow in faith,
for encouraging us to take the initiative,
for helping the whole community realise God’s presence among us.

For our part, we pray that we may always be attentive to your needs and never take you for granted.
You, like us, need friendship and love, welcome and a sense of belonging, kind words and acts of thoughtfulness.

God our Father, we ask You to bless our priests and confirm them in their calling.
Give them the gifts they need to respond with generosity and a joyful heart.
We offer this prayer for our priest, who is our brother and friend.
Amen
Thank you Jesus for sending us our wonderful priests. You called each one of them as you did with the Apostles: ‘Come follow Me.’

We pray for all priests: those who work tirelessly in our parishes, those on the missions, those who feel isolated and lonely, those who are suffering at this time. Mary, Queen of Heaven, who walked with the Apostles chosen by your Son, pray with great love for our priests.

Thank you Lord for giving us holy and committed priests who serve You and guide us. May we have them near us always. We pray for their continued support and guidance. May God bless and strengthen all our priests and keep them in Your loving care.

For all the priests serving in the Diocese of Sale:
That, especially during this Year for Priests, they may be strengthened by our prayers, nurtured by our gratitude and renewed by our pledge of support.
We pray to the Lord.

For Fr __________ and Fr __________ who share their priesthood with our parish:
That we may know the message of Christ through the example of their vocation.
We pray to the Lord.

For priests everywhere:
That they may find example of priestly love and concern for God’s people in the life of St John Vianney.
We pray to the Lord.

For those who shared in the priesthood of Christ and have gone before us:
That they may rest in God’s peace.
We pray to the Lord.

For an increase in vocations to the priesthood:
That more men will hear the call to serve the Lord and His people as priest and that their call will be strengthened by our prayer and support.
We pray to the Lord.
Student prayers

For our seminarians:
That they may persevere in their study and by God’s grace come to His altar as priests.
We pray to the Lord.

Lord Jesus Christ, Eternal High Priest, grant to Your priests a sure knowledge of Your mercy and love.
We pray to the Lord.

Grant, O Lord, that the men who have followed You as priests may be sustained by the prayers and service of the faithful whom they serve.
We pray to the Lord.

Lord Jesus Christ, reveal to your priests the depths of love within Your Sacred Heart. Lead them in ways of kindness and compassion for those entrusted to them.
We pray to the Lord.

Hymn suggestions

Michael Mangan: Hearts on Fire in Hearts on Fire (1999)
Jane Mitchell: Ordinary People; Because You’re Here; Rise Up in Ordinary People (2006)
Dan Schutte: Here I am Lord (1981)
Frank Anderson: Galilee Song (1993)
Monica Brown: Celebrate (1986)
Trisha Watts: Go Out! (2007)
Haugen: Canticle of the Sun (1980)
John Bell and Graham Maule: Will You Come and Follow Me / The Summons (1987)
John Burland: Anthem Towards Tomorrow in Lord Teach Me Your Ways (2005)
   I Will Praise You Lord in One Family (2002)
Andrew Chinn: Nurturing Disciples; Come Dance With Me; People of God in These Hands (2000)
INFORMATION ABOUT SAINT JOHN VIANNEY

Pope Benedict XVI has declared a ‘Year for Priests’ beginning with the Solemnity of the Sacred Heart of Jesus on June 19, 2009. The year will conclude in Rome with an international gathering of priests with the Holy Father from June 9-11, 2010. With the announcement of this Year for Priests, the Pope has declared St John Vianney the Universal Patron of Priests on the occasion of the 150th anniversary of the death of the Curé d’Ars.

St John Vianney (feast day August 4)

“The priesthood is the love of the heart of Jesus”.

The life of the ‘Cure of Ars’, as St John is universally known, is a story that clearly demonstrates the notion that with God all things are possible.

Surprisingly, St John Vianney almost didn't become a priest at all. First, his father was reluctant to let him leave the family farm. Then he was conscripted into Napoleon's army and by a series of mistakes was accused of deserting and had to hide for nearly two years. When he returned, he had difficulty with his studies, especially Latin. He then failed the entrance exam for the seminary. When he was finally accepted into the seminary, he failed the final exams because he couldn't write well enough and became confused and tongue-tied in the oral exams.

It took a special appeal to the vicar-general of France to get permission to be ordained. The Vicar-General asked, ‘Is he pious?’ He was undoubtedly pious. So the Vicar-General decided to ordain him, ‘The grace of God will do the rest.’ Even when he obtained permission to be ordained, John Vianney had to walk to Austria for his ordination in 1815. Three years later he was made Parish Priest of Ars, a remote French hamlet of about 40 houses.

There, the work of God began. He hadn't been there long when people heard about this new priest and began visiting from other parishes. He visited all the homes in Ars, performed penances for people’s souls, and helped the villagers with their everyday problems. Due to his efforts, Ars was soon transformed from a rough and rowdy place with four taverns and low church attendance to a pious and faithful village.
People noticed that Father Vianney prayed all night and that he removed all the fine furniture from the rectory and turned the parlour into a woodshed. He gave his clothes away to the poor and ate only a few potatoes each day. It is reported that though his voice seemed to hurt their ears, his sermons stirred peoples’ hearts. He became an integral part of village life, visiting all the homes, and helping the villagers with their daily lives. He helped a shop owner with his bookkeeping, prescribed remedies for whooping cough and when a tavern closed for lack of business, raised money for the owner to buy a farm, then tore the tavern down.

Twelve years later, people would say, 'Ars is no longer Ars.' Everyone went to the three hour masses. The farmers prayed the rosary as they worked in the fields. When Father Vianney heard confessions, people would stand in line for hours for it was as a confessor that his true talents lay. Father John Vianney’s instructions were simple and clear. He used imagery drawn from daily life and country scenes to instruct and teach the penitents. It is recorded that even the staunchest of sinners were converted. The miracles he performed fall into three categories: first, the obtaining of money for his charities and food for the orphans; secondly, supernatural knowledge of the past and future; thirdly, healing the sick, especially children.

It wasn't all smooth and easy. Fellow priests envied his success and accused him of 'ostentatious poverty.' Parishioners, angered by the reform of the parish, vandalised his home and spread rumours about him. Life was difficult for him in so many ways. But the greatest miracle, of course, is his life. Despite numerous obstacles, he fulfilled his heart’s desire and became a priest. In addition, people travelled for miles and from around the world to make a confession to him. Sinners were converted at a few words from him. By the end of his life, he spent 16 to 18 hours a day in the confessional and he was mobbed whenever he appeared. He heard 20,000 confessions a year: up to 300 a day.

In a country that had murdered great numbers of its priests, and discouraged the practising of the Catholic faith, John Vianney moved like a bright light, restoring faith and healing hearts. Saint John Vianney remains the living image of the priest after the heart of Christ. He died on August 4, 1859 and was canonised on May 31, 1925.
• Create a time line of priests in your parish. Investigate the origins of your priests.

• Using the Diocesan website www.sale.catholic.org.au, research the past Bishops and current Bishop of our Diocese. (Hint: Look under About Us / History for past Bishops)

• Invite your Parish Priest to be a guest speaker at a special school assembly or a guest at a special morning tea / picnic lunch. Present the priest with prayer cards of thanks for the work he does in the school and community.

• Perform the Vianney rap (in the Lesson Resources section of this book) then try writing your own about an influential priest.

• Interview your local Parish Priest and write a biography based on his life.

• Talk to a priest about his ordination and the significance and meaning of the liturgical actions and symbols which were part of the rite of ordination.

• Devise a role description for your Parish Priest.

• Complete a Scriptural Think Pad (Teaching Strategies Book p. 93) using Matthew 16:15-19 Jesus changes Simon’s name to ‘Peter’ the rock. Another appropriate text for this would be John 21:15-17 Jesus and Peter.

• Complete an action plan for how we as individuals / class / school community can support the work of our Priests

• Create a collage of the different ministries of the Priest

• Write an acrostic poem or character profile about your Parish Priest or Bishop

• Design a postage stamp featuring your Parish Priest

• Write a series of prayers of intercession based on the, ‘Year for Priests.’ These prayers could be included as part of a school assembly. They could also form part of a class prayer session giving thanks for our priests in the Sale Diocese.
Learning activities

- Use a map of our Diocese to locate the different parishes. Can you add the name of the priests who minister to each parish? (Hint: Look in the CEOSale Directory)

- Use the list of Sale Diocesan Clergy (in the Lesson Resources section of this book) to investigate questions such as: What is the combined total years of service? Which priests were ordained in Australia? In our Diocese? In another country? How many days have they served as priests? Organise priests’ names into alphabetical order. What are the most popular Christian names of our Diocesan Priests?

- Organise a celebration for your Parish Priest’s ordination anniversary

- Complete an imaginary ‘Day in the Life of your Parish Priest’ and compare it with an actual day as explained by him.

- Research the significant details of the life of Saint John Vianney (Patron of Priests). Design and produce a cartoon booklet about his life.

- Create a multimedia presentation based on the life of an influential Australian priest.

- Research the different orders of priests in Australia. Choose one order to explore in greater depth and design a brochure to inform a student your age about the history, charism and work of the order in Australia today.

- Reflect on the Scripture passage Matthew 16:13-20, Peter’s Declaration about Jesus. Lectio Divina, a Mandala prayer or another appropriate prayer strategy could be utilised. Focus on ‘So who do YOU say I am?’

- Use the article entitled ‘The Priest’s Vestments’ (an appendix to this book) to create a word web

- Create a crossword puzzle using the definitions explained in the ‘Glossary’ (an appendix to this book).

- Design and produce posters which promote ‘The Year for Priests’. Display the posters in prominent positions around the school.
Learning activities

- Use ‘From the Bishop’s Diary’ in Catholic Life to complete an imaginary ‘Day in the Life of Bishop Prowse.’

- Use ‘From the Bishop’s Diary’ in Catholic Life to work out the kilometres Bishop Prowse would travel during a week / month. What does this information tell us about the role of our Bishop?

- Research the history of your parish, including all the priests who have served there. Learn Because You’re Here (in Ordinary People by Jane Mitchell) and reflect on the words. Respond by creating a montage or PowerPoint of images that reflect the work done by all, including our priests, who make the world a better place, who bring hope to many because they are, or have been here.

- Use Expressions (Book 6, by Morris Ryan) to investigate ‘Structures of the Church’ (pp. 2-18) and ‘The Sacrament of Commitment’ (pp. 19-32).

- Use To Know, Worship and Love, Year 4, to look at Sacraments at the Service of Communion (p. 103). Share the story of St John Bosco (p. 108) and, using an appropriate discussion strategy, answer the questions listed. The ‘Did You Know?’ section on page 13 may be interesting to investigate. Devise your own questions and answers on this topic.

- Use the text and drawings in ‘The Church is a Family’ section (p. 32) of To Know, Worship and Love, Year 2, to elicit discussion.

- Use ‘Loving and Praising our God’ on page 54 of To Know, Worship and Love, Year 3, to focus on the actions of the priest at Mass. Match the appropriate words / actions.

- Use To Know, Worship and Love, Prep / Kindergarten, to elicit discussion about priests in ‘Together at Mass’ (p. 72). The ‘I Wonder’ questions on page 78 could be used as activity starters.

- Use To Know, Worship and Love, Book 1, to elicit discussion about priests in ‘Together at Mass’ (p. 14). The ‘I Wonder’ questions on page 20 could be used as activity starters.
Learning activities (Bloom’s Taxonomy)

Knowledge

- List five questions you would like to have answered about the clergy.
- Create a word find about your priest and parish.

Comprehension

- Compose a poem / rap / song about your Parish Priest and his ministry.
- Produce a script for an interview to get to know your priest and his ministry.

Application

- Design a bookmark which contains elements of priestly ministry.

Analysis

- Make a jigsaw puzzle of the role of the Parish Priest.
- Design a questionnaire to gather information about your Parish Priest.

Synthesis

- Write a conversation between you and the Bishop. Include questions you might ask and the answers he may give.
- Organise an imaginary dinner party for your Parish Priest: plan the guest list, seating, menu, music etc.

Evaluation

- Make a list of criteria you feel are needed for the selection of the next Pope: which qualities, qualifications et cetera do you feel the pontiff needs?
Learning activities (Six Thinking Hats)

Topic: Priests

White Hat: Information
Write what you know about the role of Priests. What does your Parish Priest do?

Red Hat: Feelings
How would the family and friends of priests be feeling when their son / brother / friend became a priest? Also, if the priest had to leave his country of birth how might his family and friends be feeling?

Yellow Hat: Positive aspects
What are some of the many tasks and responsibilities our priests undertake?

Black Hats: Concerns
What concerns do you have about the roles of priests today?

Green Hat: Creative
What other areas or roles could priests be involved in?

Blue Hat: The Big Picture
How can we assist our priests to continue their mission for the future? How can we ease the pressure on priests today?
## Learning activities (Multiple Intelligences)

Students should complete at least ___ activities covering at least ___ different Intelligences.

<table>
<thead>
<tr>
<th>Bodily-Kinesthetic</th>
<th>Naturalist</th>
<th>Verbal-Linguistic</th>
<th>Musical-Rhythmic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perform a Curtains Up (Teaching Strategies Book p.61) based on your hopes for the future.</td>
<td>Investigate your surroundings, school, home, community/world. Design a practical action plan to create hope for an improved environment for the future.</td>
<td>Write an acrostic poem for the theme ‘Called to bring hope’.</td>
<td>Create a song, rap about Bishop Prowse/your Parish Priest.</td>
</tr>
<tr>
<td>Create a mural of your hopes for the future.</td>
<td>Create a personal journal of how you are going to assist and raise awareness for hope in our future.</td>
<td>Write a speech about your Parish Priest.</td>
<td>Create a song, rap about your hopes for the future.</td>
</tr>
<tr>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
<td>Write a speech about your Parish Priest.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
</tr>
<tr>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Explain and present to a younger class one of your Parish priest’s stories.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
</tr>
<tr>
<td>Write a personal journal of how you are going to assist and raise awareness for hope in our future.</td>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Create a song, rap about your Parish Priest.</td>
</tr>
<tr>
<td>Design a map depicting the place your Parish Priest came from and places he has visited.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Write a speech about Bishop Prowse/your Parish Priest.</td>
<td>Create a song, rap about your hopes for the future.</td>
</tr>
<tr>
<td>Create a flowchart of events in the life of Bishop Prowse/your Parish Priest / Deacon.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Create a song, rap about Bishop Prowse/your Parish Priest.</td>
</tr>
<tr>
<td>Research the origins of Bishop Prowse / your Parish Priest / Deacon (Hint: Use the Diocesan website <a href="http://www.sale.catholic.org.au">www.sale.catholic.org.au</a>).</td>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Write a speech about Bishop Prowse/your Parish Priest.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
</tr>
<tr>
<td>Create a mural of your hopes for the future.</td>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
</tr>
<tr>
<td>Create a mural of your hopes for the future.</td>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
</tr>
<tr>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
</tr>
<tr>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview your Parish Priest about his role in your Parish.</td>
<td>Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.</td>
<td>Interview class mates about how they can continue to work for the good of people in the parish.</td>
</tr>
</tbody>
</table>

### Logical-Mathematical Intelligence

- Write an acrostic poem about Bishop Prowse/your Parish Priest / Deacon.
- Write a speech about your Parish Priest.
- Write an acrostic poem about Bishop Prowse / your Parish Priest / Deacon.
- Write a speech about Bishop Prowse / your Parish Priest / Deacon.
- Create a flowchart of events in the life of Bishop Prowse/your Parish Priest / Deacon.
- Research the origins of Bishop Prowse / your Parish Priest / Deacon.
- Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.
- Interview your Parish Priest about his role in your Parish.
- Conduct a Hot Seat activity (Teaching Strategies Book p.61) at assembly, with your Parish Priest as the subject.
- Interview class mates about how they can continue to work for the good of people in the parish.
- Explain and present to a younger class one of your Parish priest’s stories.
I'll tell you a story 'bout a man named John
Who found life a challenge but always forged on.
With God on his side and a love you couldn’t taint
He came to be known as a really big saint.

That’s John, John Vianney,
Fr John, St John

His time in the army had him on the run
And failing priest exams that wasn’t much fun,
But his love of Christ kept him sustained
Especially when he walked to Austria to be ordained.

That’s far, really far.
Remember at this time in the past there was no car.

He went to a parish in a town called Ars,
A rough little place situated in France.
He helped all the people and he won every heart.
He was so loved, he was top of the chart.

John was great, he helped them pray,
He put fire in their hearts and showed the way.

He gave them clothes and he gave them food,
Visited their homes and did what he could.
He had no luxuries, he prayed all night,
In the town of Ars they thought him just right.

That’s John, he helps them all,
He lived to the full his priestly call.
His life was open to the grace of God
And he led other people down the path that he trod.
He heard their confessions and he taught them well.
He gave to those in need whose life was hell.

That’s John, he was tuned in
To the people, the future and what had been.

St John was so good he gained a few foes.
Some didn’t like the changes and thought him just a pose.
They vandalised his house and they even told some lies,
Which he just ignored ‘cause they were not so wise.

He had lots of fans, lots and lots of fans.
They mobbed him every time that they got the slightest chance.
He was their light, their bright shining light.
A saintly priest who did what was right.

That’s John, John Vianney,
Fr John, St John
## Sale Diocesan Clergy as at March 2010

Order Priests highlighted in blue

<table>
<thead>
<tr>
<th>NAME</th>
<th>ORDINATION DATE</th>
<th>ORDINATION PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAFFREY, William John <em>(Retired)</em></td>
<td>24/07/1949</td>
<td>Sale</td>
</tr>
<tr>
<td>ALLMAN, John Patrick <em>(Retired)</em></td>
<td>22/07/1951</td>
<td>Sale</td>
</tr>
<tr>
<td>READMAN, John Joseph <em>(Retired)</em></td>
<td>22/07/1956</td>
<td>Ballarat</td>
</tr>
<tr>
<td>SHANAHAN, William James <em>(Retired)</em></td>
<td>22/07/1956</td>
<td>Sale</td>
</tr>
<tr>
<td>McCARTAN, James Daniel <em>(Retired)</em></td>
<td>12/06/1955</td>
<td>Dublin, Ireland</td>
</tr>
<tr>
<td>DAVINE, John Frederick <em>(Retired)</em></td>
<td>21/09/1958</td>
<td>Piltown, Ireland</td>
</tr>
<tr>
<td>DUNLEA, John Joseph <em>(Retired)</em></td>
<td>15/09/1957</td>
<td>Piltown, Ireland</td>
</tr>
<tr>
<td>COFFEY, Jeremiah Joseph – Bishop <em>(Retired)</em></td>
<td>22/06/1958</td>
<td>Dublin, Ireland</td>
</tr>
<tr>
<td>O’CONNELL, Thomas Joseph <em>(Retired)</em></td>
<td>19/06/1956</td>
<td>Dublin, Ireland</td>
</tr>
<tr>
<td>SPITERI, Emanuel Joseph <em>(Retired)</em></td>
<td>02/04/1960</td>
<td>Gozo, Malta</td>
</tr>
<tr>
<td>McINNES, Raymond “Tim” <em>(Retired)</em></td>
<td>06/12/1986</td>
<td>Sale</td>
</tr>
<tr>
<td>O’BRIEN, Bernard Maurice</td>
<td>03/02/1962</td>
<td>Durban, Sth Africa</td>
</tr>
<tr>
<td>O’KELLY, John Michael <em>(Retired)</em></td>
<td>27/07/1963</td>
<td>Sale</td>
</tr>
<tr>
<td>O’CONNOR, Brian Dennis <em>(Retired)</em></td>
<td>27/04/1986</td>
<td>Sale</td>
</tr>
<tr>
<td>HEWITT, Malcolm Hugh</td>
<td>02/07/1994</td>
<td>Sale</td>
</tr>
<tr>
<td>HENGEL, Herman Peter</td>
<td>23/07/1967</td>
<td>Melbourne</td>
</tr>
<tr>
<td>MAHONY, Bernard Michael</td>
<td>19/12/1966</td>
<td>Sale</td>
</tr>
<tr>
<td>YOUNG, Francis Edward</td>
<td>23/05/1970</td>
<td>Trafalgar</td>
</tr>
<tr>
<td>KOOLOOS, Peter Anthony</td>
<td>15/06/1968</td>
<td>Iona Maryknoll</td>
</tr>
<tr>
<td>BICKLEY, Peter Ainsworth</td>
<td>18/05/1974</td>
<td>Sale</td>
</tr>
<tr>
<td>SPEEKMAN, Joannes Cornelius</td>
<td>17/08/1984</td>
<td>Traralgon</td>
</tr>
<tr>
<td>SLATER, Peter William</td>
<td>24/06/1975</td>
<td>Sale</td>
</tr>
<tr>
<td>LOMAGNO, Manuele</td>
<td>30/08/1986</td>
<td>Korumburra</td>
</tr>
<tr>
<td>BROWN, Hugh Gordon</td>
<td>29/08/1975</td>
<td>Wentworthville, NSW</td>
</tr>
<tr>
<td>ONUOHA, Stephen</td>
<td>02/07/1978</td>
<td>Africa</td>
</tr>
<tr>
<td>THADATHIL, Jacob</td>
<td>14/03/1978</td>
<td>Kottayam, India</td>
</tr>
<tr>
<td>ALLEN, John Damien</td>
<td>19/08/1978</td>
<td>Sale</td>
</tr>
<tr>
<td>PROWSE, Bishop Christopher Charles</td>
<td>16/08/1980</td>
<td>Melbourne</td>
</tr>
<tr>
<td>BUCKLEY, Bernard James</td>
<td>10/09/1993</td>
<td>Leongatha</td>
</tr>
<tr>
<td>GODRIDGE, Mark</td>
<td>16/09/1988</td>
<td>Morwell</td>
</tr>
<tr>
<td>O’BRYAN, Denis Raymond</td>
<td>18/08/1979</td>
<td>Sale</td>
</tr>
<tr>
<td>KROTWAAR, Bernard</td>
<td>24/08/1996</td>
<td>Sale</td>
</tr>
<tr>
<td>WISE, Andrew Stewart</td>
<td>05/09/1987</td>
<td>Sale</td>
</tr>
<tr>
<td>KANAYINKAL, Mathai Joseph</td>
<td>01/05/1990</td>
<td>Ranchi, India</td>
</tr>
<tr>
<td>HOGAN, Brendan Daniel</td>
<td>26/03/1999</td>
<td>Sale</td>
</tr>
<tr>
<td>WILLEMSN, Michael Christopher</td>
<td>18/05/2001</td>
<td>Sale</td>
</tr>
<tr>
<td>MANKULATH CHACKO, Thomas</td>
<td>10/12/1998</td>
<td>India</td>
</tr>
<tr>
<td>KANNALAYIL, Mathew</td>
<td>27/12/1999</td>
<td>India</td>
</tr>
</tbody>
</table>
Available on the CEVN website, under the Archdiocese of Melbourne Religious Education heading is a wonderful resource prepared for the Year for Priests 2009-2010. It is well worth a look. Topics include:

**SECTION 1: THE MYSTERY OF THE PRIESTHOOD**
- Pope Benedict XVI Announces a Year for Priests
- Called, Empowered, Sent—Christian Vocations and the Priestly Vocation
- Pope Benedict on the Year for Priests
- The Priest and the Eucharist
- The Theology of Ordained Ministry—Reflections from the Writings of Pope John Paul II

**SECTION 2: THE PRIESTHOOD: MY STORY**
- Richard Rosse
- Thanh Tran
- Fr Andrew Keswick
- Fr Werner Utri
- Fr Anthony Feeney
- Fr Austin Cooper OMI
- The Priesthood: My Story – Activities for Students

**SECTION 3: GREAT AUSTRALIAN PRIESTS**
- Fr Matthew Gibney, 1837–1925
- Fr Patrick Hartigan, 1878–1952
- Fr Frank Flynn MSC, 1906–2000
- Great Australian Priests – Projects and Presentations for the Classroom

**SECTION 4: SUPPORT MATERIALS**
- Curriculum Possibilities for the Year for Priests
- Celebrating the Year for Priests in your Parish School
- Suggested Prayers of Intercession
- Timeline of St John Vianney – the Patron Saint of Priests
- The Priest’s Vestments
- Glossary

[http://usccb.org/yearforpriests/](http://usccb.org/yearforpriests/)

The United States Conference of Catholic Bishops’ site contains useful articles and resources as well as links to other websites. It also displays the icon of Christ the Great High Priest and gives an explanation of it.