Catholic Education Week 2015
1 - 8 May: Moving with the Spirit
This year’s Catholic Education Week theme in the Diocese of Sale is ‘Moving with the Spirit’. Catholic Education Week will run from Friday 1 May to Friday 8 May and will give Catholic schools throughout the Diocese the opportunity to celebrate with their local communities.

During Catholic Education Week this year we are focused on being open to the presence and action of the Holy Spirit in our school and parish communities - the Spirit of God sent to transform our hearts and build up the communion and harmony of the people of God. God’s Spirit is within us, helping us, guiding us, strengthening us and supporting us to be the best we can be. We have the gifts and fruits of the Spirit to inspire and challenge us, and the Grace of God to enable us to spread the Good News of Jesus.

Director of Catholic Education in the Diocese of Sale, Maria Kirkwood, said that through the Holy Spirit each of the 43 Catholic schools in the Diocese offered something unique to their respective Catholic school communities.

Ms Kirkwood noted that the theme was particularly relevant because Catholic schools are called to take the joy of the Gospel to a world that can be lacking in hope, in love and in faith. “It is the Spirit who will show us the ways in which we are called to respond to this challenge.”

“Scripture reminds us that the Spirit is found in the ‘gentle breeze’ and also in ‘the mighty wind’ of Pentecost. We must be alert to where the Spirit is moving and where it is calling us to move,” said Ms Kirkwood.

“It is my hope during Catholic Education Week that schools, parishes and families will celebrate the inspiring presence of the Holy Spirit.”
The goal of Catholic Education Week is to communicate and celebrate the distinctive mission of Catholic education in the Diocese of Sale. It is an opportunity to celebrate and promote not only the great work being done in our schools but also our wonderful Catholic ethos.

**Theme**

*Moving with the Spirit*

**Audience**

Catholic Education Week encompasses all those who are part of Catholic school communities, as well as those in broader community and political life. It includes:

- Staff
- Students
- Parents, grandparents, families and friends
- Parishioners
- Clergy and bishops
- Local, state and federal politicians
- Feeder school students
- Prospective students and families
- Media
- Catechists/Catholic students in state schools
- Wider community/general public

**Timing**

Our Diocese will celebrate Catholic Education Week between Friday 1 May and Friday 8 May.

**Key activities**

- Leadership Eucharist and Dinner in Traralgon
- Spirit of Catholic Education Awards
- Catholic Education 25 Years Service Awards
A range of celebratory and promotional activities can be used during Catholic Education Week to highlight Catholic education and showcase the great things happening in Catholic schools.

**School/community liturgy**

This is a great opportunity to extend invitations to all members of the school, parish and local community.

**Shopping centre display/performace**

These may be static (student work, photos and uniforms attached to a pinboard) or active (featuring a dance, choir, instrumental or debating performance).

**Exchange visits between schools**

Secondary schools may invite Grade 6 students from feeder schools to participate in an afternoon of science or sport activities.

**Fundraising effort**

Even if you already contribute to various charities throughout the year, Catholic Education Week is an excellent week in which to focus your fundraising efforts or introduce a new fundraiser.

**Educational activities/workshops/courses**

Consider tapping into your staff or parent skill base and offering a free workshop or course to the public. If your budget permits, you may also employ a guest presenter on a topic of wide community interest (e.g. parenting teenagers or social networking).

**Open libraries**

Schools may invite parents and parishioners to tour the library and explore books and electronic resources with students.

**Guest lecturers/speakers**

Prominent or interesting past students or staff may be invited back to present a lecture for parents or speak to students.

**Slideshow or home page**

Place the theme of Catholic Education Week to appear for a few seconds on the school’s homepage and/or on the school computer system screen saver.

**Community service**

If your students’ main form of community service to date has been contributing to fundraisers, consider organising something a little more hands on. Could one of your classes visit an aged care facility to perform songs and interact with the residents? Could students read to children at the local kinder or childcare centre, or people with vision impairment? Could students assist with some garden maintenance at a local community facility? Could students make and deliver gifts for children in hospital?
Below are some key messages that might be useful to include as part of your school newsletter articles about Catholic Education Week 2015.

Our school, along with the 43 other Catholic schools in the Diocese of Sale, will celebrate Catholic Education Week from 1 May to 8 May. The theme for this year’s celebrations is 'Moving with the Spirit’

As Catholic schools, we are called to do more than just pass on the faith: we are invited to translate our faith into deeds so we are truly living God’s Word.

Catholic Education Week is an opportunity for all Catholic schools to celebrate our distinctive mission and share things that are special about our schools to highlight our ethos with families, parish and the wider community.

Members of our staff will be part of the Leadership Mass and Dinner held in Traralgon on Friday 1 May.

Our school will also hold a number of activities including … [list activities].
Media releases are a professional and proactive way of getting your message across to journalists and increasing the likelihood they will cover your story. They can be written and submitted before an event (inviting journalists to attend) or after an event (as a ready-to-publish article supplied with the best photo or photos from the event).

Possible topics
- Activities your school is participating in or undertaking to celebrate Catholic Education Week
- Activities that provide active and colourful photo opportunities
- Nomination of any of your staff members for a Spirit of Catholic Education Award

The top of the page
- Type your media release on school letterhead and head the page ‘Media Release’
- Include a headline that is short, catchy and preferably mentions your school’s name

First (lead) paragraph
- Must include the Who, What, When and Where

Following (supporting) paragraphs
- Explain the How and the Why
- Include quotes by key personnel (Principal, Subject Coordinator, parent or student representative)

Sample text
(Open Day—before the event)

Name of School in Suburb / Town will hold three Open Mornings next week to celebrate Catholic Education Week in the Diocese of Sale.

Current and prospective families, as well as members of the wider community, are invited to visit Name of School between 9:00am and 11:00am on Monday, Wednesday and Friday.

The Open Mornings will include a welcome address by Principal Name of Principal, school tours and a morning tea prepared by Senior students.

“Quote along the lines of how excited the school community is about the event,” said Name of School Principal, Name of Principal.
Name of School in Suburb/Town will celebrate Catholic Education Week with a number of special events starting Friday 1 May.

The events will be held on (day and times):

‘Moving with the Spirit’ is the theme for Catholic Education Week which runs until Friday 8 May.

Name of Principal from Name of School said. “Quote along the lines of how special the week is for the school and the local community and its importance on the Catholic education calendar.”

Further quotes about the wonderful community spirit and the dedicated teachers at the school who bring out the creative talents in each student.

Concluding quote about the significance of Catholic Education Week and encouraging parents and grandparents to participate in whatever activities are organised.
Preparation

During prayer, ensure there is a focus for students to look at and centre their thoughts. This focus should include a cross or crucifix, a bible, candles, some colour, perhaps through colourful fabric or flowers, and items, images or art work which relate to the theme.

As students enter the prayer space, have quiet music playing. Two excellent resources for meditations and mantras for children are ‘Be Still and Know…God is Here’ by Monica Brown and Hilary Musgrave and ‘Quiet my Soul’ by Monica Brown.


You may like to create a PowerPoint presentation using the following Scripture quotes or distribute them to classes for further exploration:

**Acts of the Apostles (1:8)**

But you will receive power when the Holy Spirit has come upon you; and you will be my witnesses in Jerusalem, in all Judea and Samaria, and to the ends of the earth."


When they had prayed, the place in which they were gathered together was shaken; and they were all filled with the Holy Spirit and spoke the Word of God with boldness.


And I remembered the Word of the Lord, how he had said, ‘John baptised with water, but you will be baptised with the Holy Spirit.’

**1 Corinthians (12:4)**

Now there are varieties of gifts, but the same Spirit;

**2 Corinthians (3:17)**

Now the Lord is the Spirit, and where the Spirit of the Lord is, there is freedom.

**Ephesians (1:17)**

I pray that the God of our Lord Jesus Christ, the Father of glory, may give you a spirit of wisdom and revelation as you come to know him.
James (2:26)
For just as the body without the spirit is dead, so faith without works is also dead.

John (3:8)
The wind blows where it chooses, and you hear the sound of it, but you do not know where it comes from or where it goes. So it is with everyone who is born of the Spirit.

John 4:24
God is spirit, and those who worship him must worship in spirit and truth."

John 6:63
It is the spirit that gives life; the flesh is useless. The words that I have spoken to you are spirit and life.

John 14:26
But the Advocate, the Holy Spirit, whom the Father will send in my name, will teach you everything, and remind you of all that I have said to you.

1 Peter 3:4
Let your adornment be the inner self with the lasting beauty of a gentle and quiet spirit, which is very precious in God’s sight.

1 Peter 3:8
Finally, all of you, have unity of spirit, sympathy, love for one another, a tender heart, and a humble mind.
Leader: As we begin, we would like to acknowledge the traditional custodians of this land and pay our respects to the Elders past, present and future for they hold the memories, the traditions, the culture and hopes of Indigenous Australia.

Welcome Introduction (Principal or School Leader)

Welcome to all members of our school community who have come together to celebrate Catholic Education Week 2015. This year’s theme is ‘Moving with the Spirit’. The word ‘Spirit’ is one we often use: team spirit, school spirit, the spirit of Christmas, the spirit of adventure. During Catholic Education Week we are focusing on God’s Spirit, the Holy Spirit…moving gently, but powerfully, warming hearts of people everywhere. God’s Spirit is a part of us, helping us, guiding us, strengthening us and supporting us to be the best we can be. We have the gifts and fruits of the Spirit to inspire and challenge us and the grace of God to enable us to spread the Good News of love, peace and joy.

Our challenge and our hope is to gain is a better understanding of what the Holy Spirit wants to do in us—and through us.

And so we begin our prayer service today, confident that the Spirit, God’s Spirit, is with us now and forever. May we continue to move with the Spirit as we journey together. Please join in our gathering song.

Gathering Song Suggestions

- *Holy Spirit Come* (Michael Mangan, 2007 on *True Colours Shine*)
- *In Your Spirit* (Monica Brown, 2003 on *Quiet My Soul*)
- *Holy Ground* (Monica Brown, 2000 on *Holy Ground*)
- *Gather Us O God* (Monica Brown, 2000 on *Holy Ground*)
- *Holy Sacred Spirit* (Monica Brown, 2000 on *Holy Ground*)

Opening Prayer:

Sacred Spirit, Pour out your blessing on each of us and help us always to know that you are always there for us. We ask this through Christ our Lord.

All: Amen.

Leader: Let us now listen to the Word of God
Suggested Readings

1. A reading from the Book of Genesis (1:1-2)

In the beginning when God created the heavens and the earth, the earth was a formless void and darkness covered the face of the deep, while a wind from God swept over the face of the waters.

The Word of the Lord

All: Thanks be to God

OR

2. A reading from the Letter of Paul to the Ephesians (2:17-22)

So he came and proclaimed peace to you who were far off and peace to those who were near; for through him both of us have access in one Spirit to the Father. So then you are no longer strangers and aliens, but you are citizens with the saints and also members of the household of God, built upon the foundation of the apostles and prophets, with Christ Jesus himself as the cornerstone. In him the whole structure is joined together and grows into a holy temple in the Lord; in whom you also are built together spiritually into a dwelling place for God.

The Word of the Lord

All: Thanks be to God

OR

3. A Reading from the Letter of Paul to the Ephesians (3: 16-21)

I pray that, according to the riches of his glory, he may grant that you may be strengthened in your inner being with power through his Spirit, and that Christ may dwell in your hearts through faith, as you are being rooted and grounded in love. I pray that you may have the power to comprehend, with all the saints, what is the breadth and length and height and depth, and to know the love of Christ that surpasses knowledge, so that you may be filled with all the fullness of God.

Now to him who by the power at work within us is able to accomplish abundantly far more than all we can ask or imagine, to him be glory in the church and in Christ Jesus to all generations, forever and ever. Amen.

The Word of the Lord
All: Thanks be to God
OR


Be kind to one another, tender-hearted, forgiving one another, as God in Christ has forgiven you. Therefore be imitators of God, as beloved children, and live in love, as Christ loved us and gave himself up for us.

The Word of the Lord

All: Thanks be to God

OR

5. A Reading from the Acts of the Apostles (1:8)

But you will receive power when the Holy Spirit has come upon you; and you will be my witnesses in Jerusalem, in all Judea and Samaria, and to the ends of the earth."

The Word of the Lord

All: Thanks be to God

OR

6. A reading from the Letter to Titus 3:4-7

But when the goodness and loving kindness of God our Savior appeared, He saved us, not because of any works of righteousness that we had done, but according to His mercy, through the water of rebirth and renewal by the Holy Spirit. This Spirit he poured out on us richly through Jesus Christ our Savior, so that, having been justified by His grace, we might become heirs according to the hope of eternal life.

The Word of the Lord

All: Thanks be to God

OR
7. A Reading from the Letter of Paul to the Galatians (5:22-25)

By contrast, the fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control. There is no law against such things. And those who belong to Christ Jesus have crucified the flesh with its passions and desires. If we live by the Spirit, let us also be guided by the Spirit.

The Word of the Lord

All: Thanks be to God

OR

9. A Reading from the first Letter of Paul to the Corinthians (1Cor. 12:4-11)

Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord; and there are varieties of activities, but it is the same God who activates all of them in everyone. To each is given the manifestation of the Spirit for the common good. To one is given through the Spirit the utterance of wisdom, and to another the utterance of knowledge according to the same Spirit, to another faith by the same Spirit, to another gifts of healing by the one Spirit, to another the working of miracles, to another prophecy, to another the discernment of spirits, to another various kinds of tongues, to another the interpretation of tongues. All these are activated by one and the same Spirit, who allots to each one individually just as the Spirit chooses.

The Word of the Lord

All: Thanks be to God

Responsorial Psalm

Response:

1. Lord, send out your Spirit, and renew the face of the earth.

1. Bless the Lord, my soul!
   Lord God, how great you are,
   clothed in majesty and glory,
   wrapped in light as in a robe. (R.)
2. You founded the earth on its base, to stand firm from age to age. You wrapped it with the ocean like a cloak: the waters stood higher than the mountains. (R.)

3. You make springs gush forth in the valleys: they flow in between the hills. On their banks dwell the birds of heaven; from the branches they sing their song. (R.)

4. From your dwelling you water the hills; earth drinks its fill of your gift. You make the grass grow for the cattle and the plants to serve man’s needs. (R.)

5. How many are your works, O Lord! In wisdom you have made them all. The earth is full of your riches. Bless the Lord, my soul! (R.)

OR

2. Sing The Spirit of the Lord (Jane Mitchell, 2011 on We Shine)

Gospel Readings

Leader: Let us stand to welcome the Gospel

Procession of the Word

(The Word can be carried ceremoniously to a place of proclamation. It could be accompanied by either instrumental music or an appropriate acclamation.)

Song Suggestions:

♦ ‘Halle, Halle, Halle’ (Caribbean Tradition, 1990 on As One Voice for Kids)
♦ ‘Celtic Alleluia’ (Fintan O’Carroll & Christopher Walker, 1985 on As One Voice)
♦ God’s Word (Jane Mitchell, 2011 on We Shine)
1. **Reader: A reading from the Gospel according to John (14: 25-31)**

“I have said these things to you while I am still with you. But the Advocate, the Holy Spirit, whom the Father will send in my name, will teach you everything, and remind you of all that I have said to you. Peace I leave with you; my peace I give to you. I do not give to you as the world gives. Do not let your hearts be troubled, and do not let them be afraid. You heard me say to you, ‘I am going away, and I am coming to you.’ If you loved me, you would rejoice that I am going to the Father, because the Father is greater than I. And now I have told you this before it occurs, so that when it does occur, you may believe. I will no longer talk much with you, for the ruler of this world is coming. He has no power over me; but I do as the Father has commanded me, so that the world may know that I love the Father.

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

2. **Reader: A reading from the Gospel according to John (3:5-8)**

Jesus answered, “Very truly, I tell you, no one can enter the kingdom of God without being born of water and Spirit. What is born of the flesh is flesh, and what is born of the Spirit is spirit. Do not be astonished that I said to you, ‘You must be born from above.’ The wind blows where it chooses, and you hear the sound of it, but you do not know where it comes from or where it goes. So it is with everyone who is born of the Spirit.”

The Gospel of the Lord

All: Praise to you, Lord Jesus Christ

OR

3. **Reader: A reading from the Gospel according to John (3:1-8)**

Now there was a Pharisee named Nicodemus, a leader of the Jews. He came to Jesus by night and said to him, ‘Rabbi, we know that you are a teacher who has come from God; for no one can do these signs that you do apart from the presence of God.’ Jesus answered him, ‘Very truly, I tell you, no one can see the kingdom of God without being born from above.’ Nicodemus said to him, ‘How can anyone be born after having grown old? Can one enter a second time into the mother’s womb and be born?’ Jesus answered, ‘Very truly, I tell you, no one can enter the kingdom of God without being born of water and Spirit. What is born of the flesh is flesh, and what is born of the Spirit is spirit. Do not be astonished that I said to you, “You must be born from above.” The wind blows where it chooses, and you hear the sound of it, but you do not know where it comes from or where it goes. So it is with everyone who is born of the Spirit.’
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Scripture Reflection:

Jesus accepts Nicodemus, even though his faith is not strong enough for him to be seen in daylight as a follower. We know that after Jesus death, his faith has grown so strong, that he is one of the two who ensures that Jesus is buried with dignity, even though it was dangerous to do so.

Nicodemus says that he believes in Jesus because of what he does; Jesus later says that we come to know the Spirit, too, because of what he leads people to do.

Pause for a moment of silent reflection

General Intercessions

Leader: My dear friends: let us be one in prayer to God our Father as we are one in the faith, hope and love God’s Spirit gives.

Reader 1: That the Holy Spirit may guide and direct Pope Francis, Bishop Patrick O’Regan, our priests and religious. May they be strengthened by the Spirit in proclaiming the Gospel. We pray to the Lord.

All: Lord hear our prayer

Reader 2: For Catholic Education in Australia and across our diocese, both urban and remote. May we strive to provide education for all in the spirit of Mary MacKillop. We pray to the Lord.

All: Lord hear our prayer

Reader 3: That we will embrace the gifts and fruits of the Spirit and truly live our lives by ‘moving with the Spirit.’ We pray to the Lord.

All: Lord hear our prayer

Reader 4: That we will be strengthened by God’s Spirit to live out our baptismal call to share the message of God’s love and salvation. We pray to the Lord.

All: Lord hear our prayer
Reader 5: That people of all nations may experience peace in their countries, communities, families and hearts. We pray to the Lord.

All: Lord hear our prayer

Reader 6: That all who face challenges in their lives, may be comforted by the presence of the Holy Spirit. We pray especially for those in our school communities who are lonely, sick, sad and grieving. We pray to the Lord.

All: Lord hear our prayer

Leader: Loving God, we gather these prayers and the needs and concerns we have spoken along with those deep in our heart. We join our voices with students and peoples around the world as we pray together the Hail Mary

All: Hail Mary.....

Reflection:

Come Holy Spirit at http://www.youtube.com/watch?v=eQPcrH0y1P0
Lyrics can be found at http://www.lyricsmode.com/lyrics/b/bryan_duncan/come_holy_spirit.html

Leader: Let’s now all say together the Diocesan Prayer for Families:

Loving God,
We thank you for the gift of families.
We ask your blessing on all families today and always.
Be with us in our daily life together.
Be our guide in times of challenge.
Be our strength in times of difficulty.
Be our joy in times of delight.
Help our families to grow stronger in your love
and show us how to love one another
as you have loved us.
May we welcome Jesus as the unseen guest in our home.
May we be His voice and hands,
respecting and caring for those we meet.
May we look to the example of Jesus, Mary and Joseph,
as we strive to be the best family that we can be.
Most Holy Family of Nazareth, pray for us. Amen.
Concluding Prayer and Blessing

Leader: Loving God, you are our source of wisdom and love and your Holy Spirit gives us power to live as disciples of your Son. May we continue to nurture our relationship with you through prayer and may we also share your love with others through prayer and kindness. We ask this through Christ our Lord.

All: Amen

Leader: May the Lord bless us, protect us and bring us to everlasting life.

All: Amen

Leader: As we conclude this prayer service, let us share with each other a sign of Christ’s peace (a sign of peace is offered to those nearby).

Recessional Song Suggestions

- Rise Up (Jane Mitchell, 2006 on Ordinary People)
- Tell the Good News (Andrew Chinn, 2004 on Wherever I Go)
- Shine Among Them (Andrew Chinn, 2007 on Many Roads, One Journey)
- We Shine (Jane Mitchell, 2011 on We Shine)
- Go Now (John Burland, 1999 on Let’s Celebrate Too!)
- The Spirit of the Lord (Jane Mitchell, 2011 on We Shine)
- Lord We Hear Your Call (Jane Mitchell, 2011 on We Shine)
- Spirit of God (Andrew Chinn, 2002 on This Day)
- Till the End of Time (Michael Mangan, 2000 on Sing Your Joy)
- Holy Spirit Rock (Michael Mangan, 2012 on This is the Time: Songs for the Seasons)
- Till the End of Time (Michael Mangan, 2000 on Sing Your Joy)
- Holy Spirit Rock (Michael Mangan, 2012 on This is the Time: Songs for the Seasons)
The Fruit of the Spirit  
Galatians (5:22-26)

22 By contrast, the fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. There is no law against such things. 23 And those who belong to Christ Jesus have crucified the flesh with its passions and desires. 24 If we live by the Spirit, let us also be guided by the Spirit. 25 Let us not become conceited, competing against one another, envying one another.

The Peaceful Kingdom  
Isaiah (11:1-2)

A shoot shall come out from the stump of Jesse, and a branch shall grow out of his roots. 2 The spirit of the Lord shall rest on him, the spirit of wisdom and understanding, the spirit of counsel and might, the spirit of knowledge and the fear of the Lord.

Nicodemus Visits Jesus  
John (3: 8)

8 The wind blows where it chooses, and you hear the sound of it, but you do not know where it comes from or where it goes. So it is with everyone who is born of the Spirit.”
This is a good opportunity for teachers to incorporate a wide variety of prayer experiences for their students. Students should also be encouraged to compose their own prayer using a variety of forms; students could then be encouraged to share these with their families.

Learning Activities for *Moving with the Spirit*

- Create a **Learning map** about the Holy Spirit: (*Deep thinking. An essential for Learning* p. 25), What are we learning about? What information do we already know about the Holy Spirit? Have we learnt about something like this before? Give an example. Why is it important to know about the Holy Spirit? What help will we need to find information? How may this new learning be helpful in the future?

- Create a **PMI chart**, (*Teaching Strategies* book p.58) about the *Coming of the Holy Spirit* Acts 1:1-4 and ask the following questions: What are the pluses about the Holy Spirit descending on the apostles at Pentecost? What are some minuses of the Holy Spirit descending on the apostles at Pentecost? What do you find interesting about the Holy Spirit descending on the apostles at Pentecost?

- Create a **Liquid picture** (*Teaching Strategies* book p. 58) for one of the readings about the Holy Spirit.

- Undertake the **Royal Commission** strategy for the *Coming of the Holy Spirit* (*Into the Deep* pp. 104-106)

- Create a **Scriptural Think Pad** for one of the readings about the *Holy Spirit* (*Into the Deep* p. 84)

- Students complete a **Dictagloss** (*Teaching Strategies* book p. 25) for one of the readings about the Holy Spirit.

- Student’s participate in a **Roundtable** strategy (*Teaching Strategies* book p. 52)
• Students participate in Milling to Music (*Deep thinking. An essential for Learning* p. 111). This could be done with students identifying times when they see the fruits or the gifts of the Spirit being used.

• **Y Chart** (*Teaching Strategies* book p. 50). What might the Holy Spirit be represented by? What sound might represent the Holy Spirit? What might an encounter with the Holy Spirit feel like?

• Create a **Pass the Parcel** using gifts and fruits of the Holy Spirit (*Into the Deep* p. 36), In the last wrap have a Holy Spirit book mark.

• Create **Newspaper columns** (*Learning Links to Jesus* p. 25) This about the *Coming of the Holy Spirit* Acts (2:1-13)

• Create a **Radio interview** (*Learning Links. Story of Religious Education* p. 8). Act out interviewing some of the apostles and some people in the crowds when the Holy Spirit descended on the apostles at Pentecost.

• Create **IMovie/comic strip** for one of the readings about the Holy Spirit.

• Students complete a **Story Wheel** for one of the readings about the Holy Spirit. (*Learning Links. Story of Religious Education* p. 29).

• Students complete a **SWOT Analysis** for *The Coming of the Holy Spirit* Acts (2:1-13), Include the Strengths/ Weaknesses, opportunities and threats. (*Deep Thinking. An Essential for Learning* p. 114)
Complete a Reflection Activity Triangle. (Learning links to story in Religious Education p. 39). What is one thing you have learned that connects with something you knew before? What are two questions you would still like answered? What are three of the most important things you have learned about prayer?

References


Primary RE Activities

Moving with the Spirit
Multiple Intelligence

Students may choose to complete at least 5 activities covering at least 4 or 5 different intelligences

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<thead>
<tr>
<th>Verbal-Linguistic</th>
<th>Logical-Mathematical</th>
<th>Visual-Spatial</th>
<th>Bodily-Kinesthetic</th>
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<tr>
<td>Create an Acrostic poem for ‘Moving with the Spirit’.</td>
<td>Designing alphabetic and/or numeric codes about the Holy Spirit for others to decipher.</td>
<td>Create a mural of times the Holy Spirit is mentioned in the Gospels.</td>
<td>Perform a ‘Curtains Up Curtains Down’ based on one of the stories involving the Holy Spirit mentioned in the Gospels. (Teaching strategies book p. 81).</td>
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<td>After researching Scripture passages about the Holy Spirit write a speech or create a quiz about the Holy Spirit.</td>
<td>Making up analogies for the gifts or the fruits of the Holy Spirit.</td>
<td>Create a photo board containing pictures of the different ways the Holy Spirit is depicted.</td>
<td>Perform a play depicting ‘Moving with the Spirit’.</td>
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<td>Create a crossword about the Holy Spirit.</td>
<td>Compare and contrast different representations of the Holy Spirit.</td>
<td>Make a video/iMovie of one of the Scripture passages about the Holy Spirit.</td>
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<td>Write a play about the Holy Spirit and video it on your iPad.</td>
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<td>Create a poster to expressing your thoughts about Moving with the Spirit.</td>
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<td>Create a sculpture depicting the Holy Spirit.</td>
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<td>Musical-Rhythmic</td>
<td>Interpersonal</td>
<td>Intrapersonal</td>
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<td>Create a song/rap about ‘Moving with the Spirit’ and include a chorus so that everyone can sing along.</td>
<td>Interview your Parish Priest/Principal/REL/teachers about how they see ‘Moving with the Spirit’ in action in their Parish and school.</td>
<td>Create a personal journal of how you see the Spirit in action in your home, school and the wider community.</td>
<td>Design and plant (if possible) a garden for spiritual reflection.</td>
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<td>Find/choose hymns/songs about the Holy Spirit and create actions and instruments to create the beat.</td>
<td>Interview class mates about how they see The Holy Spirit in action at home, school and the wider community.</td>
<td>Set some personal goals about how you can promote and participate in the Catholic Education Week theme of Moving with the Spirit.</td>
<td>Refer to Scripture passage John 3:8 and investigate what it means by, “the wind blows where it chooses” and “you hear the sound of it, but do not know where it comes from or where it goes” Give literal and metaphorical explanations.</td>
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<td>Put your own music to a song about the Holy Spirit.</td>
<td>Explain and present to another class some new information you have learnt about the Holy Spirit.</td>
<td>After being involved in activities for the theme ‘Moving with the Spirit’, or reading one of the Bible stories about the Holy Spirit observing all five senses, write a poem or design a picture expressing how it affected you emotionally (your feelings).</td>
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<td>Write a story with a partner about the Holy Spirit.</td>
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Six Thinking Hats

White Hat: Information
What is the important information gained from the text about the Coming of the Holy Spirit?

Red Hat: Feelings
How would the Apostles be feeling at this time? How would the crowd be feeling at this time?

Yellow Hat: Positive aspects
In light of the coming of the Holy Spirit what were the positives implications for both the Apostles and the crowd?

Black Hats: Concerns
What would the apostles have been concerned about at this time?
What would the crowds have been concerned about at this time at this time?

Green Hat: Creative
What other ways could the Holy Spirit have empowered the apostles? What other reactions could the crowds have had?

Blue Hat: The Big Picture
How can we encourage our families/school/parish/wider community to embrace Jesus’ mission and continue the work of the Holy Spirit?
### Secondary RE Activities

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<td>Read Acts 14:1-7. In what ways is the Spirit moving you to make a stand and speak up for your faith? What is preventing you from doing this?</td>
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<tr>
<th>Junior Secondary</th>
<th>1 Complete a Scripture search to explore different images of the Holy Spirit. Use these images to create a visual display. What does each image say about the Holy Spirit?</th>
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<td>2 God’s Spirit is active and at work in people’s lives in many different ways. (See 1 Cor 12:1-11). The Spirit calls people to follow Jesus and his Gospel. Research a person who has been moved by the Spirit to live the Gospel and bring about a positive change in the world.</td>
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<td>3 Find a song about the Holy Spirit. Create a Wordle using the key words and phrases. What beliefs about the Holy Spirit are expressed in this song?</td>
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<th>Middle Secondary</th>
<th>1 Research an individual who has been moved by the Spirit to create a difference in our contemporary world. Why has she/he been moved to do the work she/he does? Create a movie about the works of this living person.</th>
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<td>2 Over the 2000 year history of the Catholic Church, different people have been moved by the Spirit to begin a new religious order. Research the founders of different religious orders and explain how they were inspired by the Spirit and identify how the Spirit is still active in the lives of the members of that order today.</td>
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<td>3 Through the action of the Holy Spirit, the Church continues the mission of Jesus in the world today by promoting peace, justice and human rights. Investigate how the Church is moved by the Spirit today by promoting peace, justice and human rights. These actions could be local, national or international.</td>
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Read the story of Pentecost (Acts 2:1-12). In this account, the Disciples were guided, invigorated and strengthened by the Spirit to act the way they did. What does the Pentecost story mean to us today? How have you been guided, invigorated or strengthened by the Spirit to act in a certain way which acknowledges your belief in Jesus?

Complete an internet search looking for different images of the Holy Spirit. Find three different images of the Spirit (e.g. traditional, modern and cultural). What does each image teach about the Holy Spirit?

What is Ecumenism? How is this an action of the Spirit? What are the characteristics of Ecumenism? How is the Catholic Church involved in the Ecumenical movement? Design your own logo for Ecumenism.
The celebration of Catholic Education Week provides a special opportunity for showcasing the gifts, achievements, programs and activities within our Catholic school communities that respond to the call to put our faith into action.

The following broad activities are offered as a guide for celebration. However, we encourage you to draw on the programs and initiatives relevant to your school when deciding on the type of celebration. For example, schools implementing a Performance and Development Culture (PDC) may wish to showcase to the community what PDC entails. Schools implementing 1:1 technology programs may wish to use ICT as a vehicle for showcasing their work.

Celebration of achievements – within each class, each house or on a whole school basis, acknowledge specific academic, sporting, creative and cultural achievements through rewards, medals, citations, picture galleries and so on.

The categories of achievement need not be limited to students but may also cover staff, families and the broader school/parish community. This celebration could occur as part of a liturgy or Mass and be followed by a sharing of food and drink.

Guest speakers – a wide range of speakers could be invited to reflect upon their Catholic education and the utilisation of their gifts in later life. These speakers could reflect upon the various opportunities they had through their schooling to learn and grow and how these experiences shaped their later lives.

Speakers could include past students and staff, local community and other leaders, and members of the wider parish community.

Visual displays – a wide range of collections of student work, reflections, activities and school/community involvements could be prominently displayed through posters, photo and other galleries, and even on web pages.

Themes for these displays could include: creativity, problem solving, growth, stewardship or specific gifts and opportunities. Again, these displays could include the work of staff and the wider school/parish community.

Put a spotlight on effective learning skills and make one or more a focus for a visual display. Examples include:
General Learning Activities

Problem solving

- Maths problem of the day
- Look at the Nrich project website for a range of problem ideas at varying levels
  
  http://nrich.maths.org/public/

Working in teams

- Design a game
- Research a topic
- Work on a science design brief (e.g. constructing a newspaper tower to support itself)

Contests and challenges

A variety of challenges, contests and performances could be promoted around the broad theme or some specific themes, incorporating talent shows, the above displays, team and problem solving contests and so on. The tone would be of celebration and gratitude for the many gifts and opportunities we have in our schools.

With all of these, the performed activities could be captured on film and in writing for promotion on school websites and for reflection in other ways throughout the school year.
With so many other things on the school calendar, it is easy for Catholic Education Week to become ‘lost in the crowd’. Here is a checklist to help you ensure the celebration gets the attention it deserves.

Have you:

- Planned at least one whole-school event to be celebrated during Catholic Education Week, preferably one event that involves people beyond the school community?
- Promoted this event through the school newsletter, parish newsletter, school website or local media (as appropriate)?
- Encouraged your Religious Education Coordinator to organise a school prayer service (or Mass) based on the one provided in this booklet?
- Encouraged classroom teachers to select appropriate activities from the suggestions provided in this booklet?
- Organised for a staff member to take photos of your Catholic Education Week activities?
- Prepared and submitted a media release about your main event?
- Displayed the enclosed Catholic Education Week posters around your schools?

Towards the end of Catholic Education Week

Have you:

- Prepared and submitted (along with a photo) a media release about your main event?
- Sent a copy of this media release to publications@ceosale.catholic.edu.au so it can be included as a news story on the Catholic Education Office website?