



SCHOOL CLOSURE DAYS FOR PROFESSIONAL LEARNING

PURPOSE

This policy has been devised to ensure that School Closure Days for Professional Learning:

- promote effective learning
- achieve a balance between curriculum areas
- avoid unnecessary disruption to the life of the school and to family life
- ensure teaching and learning experiences in Catholic schools are grounded in best practice.

POLICY

Professional Learning days will be determined by School Leadership Teams in consultation with Canonical Administrators and School Boards.

It would be the Diocesan Education Council's expectation that there will be:

An **RE Closure Day** determined by the Catholic Education Officer.

Up to Four School Closure Days at the discretion of the School Leadership Team and the Canonical Administrator, which must include:

A Spirituality/Faith Development day (with a facilitator approved by the Bishop)

At least one Curriculum day

Another 2 days at the discretion of the School Leadership Team and based on the school's annual school improvement plan

PROCEDURES

- School Closure Days for each school will normally be published to parents/guardians at the beginning of the school year and at least six weeks prior to each School Closure Day.
- Proposals for Closure Days will be forwarded to the Director of Education with a copy of the school's Annual School Improvement Plan.
- The School Closure Days, directed by Catholic Education Office Sale, are to be held on a Monday or Friday where possible.
- The Religious Education Team at the Catholic Education Office will circulate a list of facilitators, approved by the Bishop of Sale through the Catholic Education Office, for Spirituality/Faith Development days.

EXPECTED OUTCOMES

School Closure Days will be determined by School Leadership Teams in consultation with Canonical Administrators and School Boards in accordance with this policy.

REFERENCES

Catholic Church, Congregation for Catholic Education, *The Catholic School on the Threshold of the Third Millennium*, St Paul Publications, Homebush, NSW, 2002, 14, p. 17, p. 23.

REVIEW

Draft Review: April, 2009

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Review Date: September, 2012

