Requirements of Applicants for Principal Position and Selection Criteria

- Full registration with the Victorian Institute of Teaching
- Academic qualifications beyond initial teacher training
- Demonstrated commitment to the Catholic faith, to Catholic Education and to personal and professional development
- Religious Education qualifications. Accreditation to teach Religious Education, or exemption from the requirement of Accreditation, or an undertaking to acquire Accreditation (Further studies in this area would be an advantage)
- Demonstrated understanding of the leadership role in Catholic Education
- An extensive knowledge of current educational policies, theory and practice
- Demonstrated ability to promote excellence in teaching and learning
- Knowledge and understanding of the legislative environment in which schools operate
- Ability to manage school resources effectively
- Ability to manage professional staff effectively
- Willingness to implement diocesan processes for school renewal and accountability.
- Recent experience in a formally appointed senior leadership role within a Catholic parish primary school, e.g. Principal; Deputy Principal; Religious Education Coordinator; Acting Principal; preferably in more than one setting

School Based Selection Criteria

- Demonstrate proven leadership skills that will be utilised to continue to build a culture that promotes high performing teachings focused on high expectations, quality and contemporary learning experiences
- Demonstrate an ability to extend the culture of distributed leadership which empowers students, staff and parents that respects and builds on the school’s strong foundations and enhances family, school and community partnerships
Presentation

Candidates who are offered an interview will be required to give a five minute presentation based on the following:

Bishop Michael Putney, when he was Bishop of Toowoomba, stated:

“... the school being perceived to be and being experienced as a part of the life and mission of the larger church, is essential at this point of history if the schools are to remain Catholic in a way that is in continuity with the first beginnings of Catholic education. This is very hard to do because of the mixed population of both the teaching body and the student body in our schools.”

How does the Catholic school in a contemporary society adopt new ways to engage families in the life of the Church and its mission?

The presentation should be no longer than five minutes.

*Data show facilities will not be available as it is intended to have interviewees speak to this issue briefly.*